IASystem
The Course Evaluation Standard

Comment Cover Sheet

Bodanyi, Ryan
PB AF 522 CB
Public Affairs
Box   353055

This is a scannable form. It **MUST** be returned with your course evaluation forms.

Forms order

Survey number: 119382

Form: F

Term: Autumn 2013

Number ordered: 16

Instructor / course information

☐ If any of the following information is incorrect, please check this box and make the appropriate corrections.

Instructor name: **Ryan Bodanyi**

Course: **PB AF 522   CB**

Rank: **Teaching Assistant**

Department: **Public Affairs**

Box number: **353055**

Number enrolled: **16**

Phone:

Credits: **4.0**

Budget number: **09-9658**

Copy to Chair: **Yes**

When returning course evaluation forms for processing, please insert this page in the envelope so that one of the return address boxes (on the other side) is visible through the window.

IASystem — The Course Evaluation Standard

PB AF 522 CB
Public Affairs
Evans School of Public Affairs
Univ. of Washington, Seattle

Ryan Bodanyi
Teaching Assistant
Autumn 2013

Instructor Copy (AMENDED)

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	Adjusted Median
1. The quiz section as a whole was:	13	85	15					4.9	5.0
2. The content of the quiz section was:	13	54	46					4.6	4.7
3. The quiz section instr's (QSI's) contribution to the course was:	13	77	23					4.9	4.9
4. The QSI's effectiveness in teaching the subj. matter was:	13	77	23					4.9	4.9
COMBINED ITEMS 1-4	52	73	27					4.8	4.9

	Respondents	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	Relative Rank
5. Explanations by the QSI were:	13	69	15	15				4.8	11
6. QSI's use of examples and illustrations was:	13	62	31	8				4.7	16
7. Quality of questions or problems raised by QSI was:	12	83	17					4.9	3
8. QSI's enthusiasm was:	13	100						5.0	10
9. Student confidence in QSI's knowledge was:	13	85	15					4.9	15
10. Encouragement given students to express themselves was:	13	92	8					5.0	7
11. Answers to student questions were:	13	77	15	8				4.9	6
12. Interest level of quiz sections was:	13	69	31					4.8	2
13. QSI's openness to student views was:	13	100						5.0	5
14. QSI's ability to deal with student difficulties was:	12	67	25	8				4.8	12
15. Availability of extra help when needed was:	13	100						5.0	1
16. Use of quiz section time was:	13	69	15	8	8			4.8	8
17. QSI's interest in whether students learned was:	13	100						5.0	4
18. Amount you learned in the quiz sections was:	13	46	54					4.4	17
19. Relevance and usefulness of quiz section content were:	13	77	23					4.9	9
20. Coordination between lectures and quiz sections was:	13	46	31	8	15			4.4	18
21. Reasonableness of assigned work for quiz section was:	10	60	40					4.7	13
22. Clarity of student responsibilities and requirements was:	13	62	38					4.7	14

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	(5)	Average (4)	(3)	Much Lower (2)	(1)	MEDIAN
23. Do you expect your grade in this course to be:	12	8	8	42	42				4.7
24. The intellectual challenge presented was:	12	8	25	25	42				4.8
25. The amount of effort you put into this course was:	12	8	17	33	42				4.8
26. The amount of effort to succeed in this course was:	12	8	33	25	33				5.2
27. Your involvement in course (assignments, attendance, etc.) was:	12	17	25	25	33				5.2

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28. On average, how many hours per week have you spent on this course?

Percent

8	Under 2
15	2-3
23	4-5
31	6-7
15	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
8	22 or more

Respondents: 13
Class median: 5.8
Hours per credit: 1.4

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

8	Under 2
23	2-3
23	4-5
38	6-7
	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
8	22 or more

Respondents: 13
Class median: 5.2
Hours per credit: 1.3

30. What grade do you expect in this course?

Percent

8	A (3.9-4.0)
31	A- (3.5-3.8)
62	B+ (3.2-3.4)
	B (2.9-3.1)
	B- (2.5-2.8)
	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-1.8)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 13
Class median: 3.4

31. In regard to your academic program, is this course best described as:

Percent

33	In your major
	A distribution requirement
	An elective
	In your minor
67	A program requirement
	Other

Challenge and Engagement Index

CEI = 4.4

(1=lowest; 7=highest)

1. Percentages are based on the number of students who rated each item

SURVEY ID: 119382
Batch UW 353-000265

Respondents: 13
Enrollment: 16
Classes: 1

Form Type: F

Mailbox: 353055
ChairCopy? Yes
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STUDENT COMMENTS

Instructor __Ryan Bodayni__   Course __S22__   Section __CB__   Date __12/6/13__

Your handwritten comments in response to the following questions will be returned to the instructor *after grades are turned in.* We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.

Was this class intellectually stimulating? Did it stretch your thinking?   (Yes)   No   Why or why not?

Technical thinking is often very through and very unfamilar to me.

What aspects of this class contributed most to your learning?

Ryan.

What aspects of this class detracted from your learning?

Vocab quizzes.

What suggestions do you have for improving the class?

More lecture

Please use the back of this sheet for any additional comments or to respond to additional questions. Thank you!

Instructor __R. Bodanyi__   Course __PBAF 522__   Section __BC__   Date __12/6/13__

Your handwritten comments in response to the following questions will be returned to the instructor *after grades are turned in.* We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.

Was this class intellectually stimulating? Did it stretch your thinking?   (Yes)   No   Why or why not?

Learned many life lessons bc of this course

What aspects of this class contributed most to your learning?

Flexibility, ~~pete~~ clarity, incredible helpfulness

What aspects of this class detracted from your learning?

N/A

What suggestions do you have for improving the class?

N/A. all around great.
So glad to have him again next quarter.

Please use the back of this sheet for any additional comments or to respond to additional questions. Thank you!